

## Appendix 1c

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### Children and Young People’s Scrutiny Panel - Work Programme 2016-17

<p><b>1. Scrutiny review projects;</b> These will be dealt with through a combination of specific evidence gathering meetings that will be arranged as and when required and other activities, such as visits. Should there not be sufficient capacity to cover all of these issues through in-depth pieces of work, they could instead be addressed through a “one-off” item at a scheduled meeting of the Panel. Both of these issues will be subject to further development and scoping.</p>		
Project	Comments	Priority
<p><b>How child friendly is Haringey?</b></p>	<p>It has been agreed that the Panel look in depth at how Haringey could be made into a “child friendly” borough. This will include the considering what would constitute a child friendly borough and what actions would be required by the Council and its partners to achieve such a goal. Approaches taken by other local authorities who have undertaken similar initiatives have involved focussing upon ensuring that children know about their rights, can access services when they need them and help to design, implement and evaluate services designed for them. This review would link to the corporate priorities that promote “the best start in life” and “high achievement for all.”</p> <p>The review will draw on the experience of other local authorities who have done work in this area, such as Bristol and Leeds.</p>	<p>1</p>
<p><b>Refugee children</b></p>	<p>It is proposed that the Panel undertake a short review on Haringey’s response to the new role of local authorities in supporting refugee and asylum seeker children and, in particular, the new regionalised structure for this.</p>	<p>2</p>

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2. **“One-off” Items; These** will be dealt with at scheduled meetings of the Panel. The following are suggestions for when particular items may be scheduled.

<b>Date of meeting</b>	<b>Potential Items</b>
<b>5 July 2016</b>	<ul style="list-style-type: none"> <li>• Cabinet Member Questions</li> <li>• Early Help – Performance etc for the first six months; To include:               <ul style="list-style-type: none"> <li>○ An explanation of the aims of the service and how it works;</li> <li>○ Opportunities, threats etc; and</li> <li>○ The role of the service in the achievement of budget reductions.</li> </ul> </li> <li>• Review on Disproportionality within the Youth Justice System; To gather evidence on the role of Early Help in addressing disproportionality within the Youth Justice System (question and answer session)</li> <li>• Work Planning. To agree the work plan for the Panel for this year.</li> </ul>
<b>19 October 2016</b>	<ul style="list-style-type: none"> <li>• Children’s Centres; To report on the impact of closures.</li> <li>• Child Obesity; To report on progress with action to address child obesity.</li> <li>• Early Years:               <ul style="list-style-type: none"> <li>○ To consider progress with the implementation of the recommendations of the scrutiny review on the two year old early entitlement;</li> <li>○ To report on progress with arrangements for the implementation of the three year old early entitlement.</li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>• Financial Monitoring; To receive an update on the financial performance relating to Corporate Plan Priority 1.</li> </ul>
<b>13 December 2016 (special session)</b>	<ul style="list-style-type: none"> <li>• Getting to Good; Update on Response to OFSTED Inspection of 2014 on Children in Need of Help and Protection, Looked After Children and Care Leavers</li> <li>• Update on Progress with Response to OFSTED Inspection on the Effectiveness of the Local Safeguarding Children Board.</li> </ul>
<b>19 December 2016</b>	<ul style="list-style-type: none"> <li>• Budget scrutiny</li> </ul>
<b>23 January 2017</b>	<ul style="list-style-type: none"> <li>• Cabinet Member Questions</li> <li>• Child Safeguarding and preventing violence against the child; To report on progress</li> <li>• Educational Attainment Performance; To report on educational attainment and performance for different groups, including children with SENDs. Data on performance broken down into different groups, including children with SENDs, as well as ethnicity, age, household income etc. To include reference to any under achieving groups.</li> </ul>
<b>16 March 2017</b>	<ul style="list-style-type: none"> <li>• Development of 6th Form Provision; To report on the further development of 6th form provision within the Borough</li> <li>• Scrutiny Review on Youth Transition; To report on progress with the implementation of the recommendations of the scrutiny review on Youth Transition.</li> <li>• CAMHS; Update on Transformation Plan, the work of the Transition Sub Group and Transition Action Plan</li> </ul>